

Literacy Teaching and Learning

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Children's names throughout the journal are pseudonyms.

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Literacy Teaching and Learning is a peer-reviewed and refereed scholarly online research journal that provides an interdisciplinary forum on issues related to language acquisition, literacy development, and instructional theory and practice. Journal articles reflect multiple perspectives and research paradigms from disciplines such as child development, linguistics, literacy education, psychology, public policy, sociology, special education, and teacher education.

The journal provides a forum for communication among professionals from a wide variety of disciplines and encourages contributions by individuals with similar interests and research agendas working around the world. Authors pursue a variety of points of view in a critical and readable style so that practitioners, policymakers, and researchers can enter into a reflective dialogue on educational issues.

Contributions may focus on any aspects of early literacy development and may include reports of research; theoretical interpretations of research; reports of program evaluation and effective practice; and critical reviews, responses, and analyses of key conceptual, historical, and research perspectives. Manuscripts representing diverse methodologies including ethnographic, empirical, and case study research are encouraged.

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Our Mission

We prevent literacy failure by supporting specialized and continuous professional development that results in strong teaching to improve student achievement.

We accomplish this through collaborative partnerships which foster the following:

- Reading Recovery and its reconstructions (Descubriendo la Lectura and Intervention Préventive en Lecture-Écriture) as essential components of a comprehensive literacy plan
- expert, responsive teaching of children
- professional development, grounded in one-to-one instruction, for teachers in various roles
- ongoing development of knowledge and practice based on research, data, and the theoretical work of Marie Clay.

Visit our website to learn more about Reading Recovery and to join the Reading Recovery Council of North America.



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