

The slide features five decorative circles of varying shades of light purple. Two are solid, and three are hollow outlines. They are arranged in two rows: three in the top row and two in the bottom row. The text is centered and overlaid on these circles.

Helping During the First Reading

Pamela Grayson

Chapel Hill-Carrboro City Schools



Literacy Lesson Designed for Individuals Pt. 2

- p.88 Reading the new book (the last task in the lesson) provides.....



The Reading Recovery Teacher MUST:

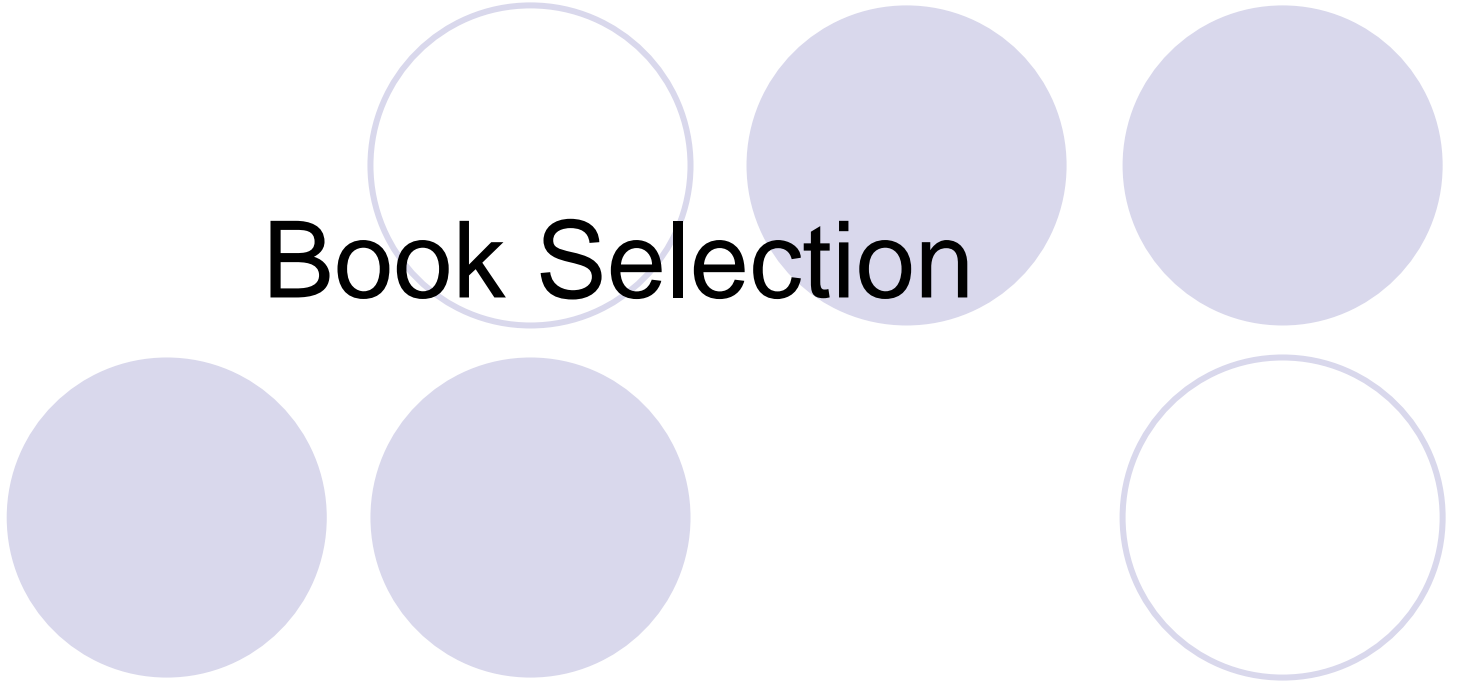
- Know the books
- Know the child
 - interests
 - experiences
 - competencies
- Ensure success
- Eliminate unnecessary talk
- Not over-emphasize accuracy



Opportunities to Help

- Book selection
- Preparation and planning
- Book Orientation
- Participation in the first attempt
- Teaching after the first reading
- Reviewing the story

Book Selection





Literacy Lesson Designed for Individuals Pt. 2

- p.89 From those in general use with the age group, professionals who have extensive experience with hard-to-teach children will...



- The child will like the book
- The book must match his schema
- The text must contain known
 - items
 - ways of processing
- The text must provide opportunities for consolidation of previous learning
- The text must provide opportunities for new learning

The image features a decorative arrangement of seven circles. In the top row, there is one hollow circle on the left, followed by two solid light purple circles. In the bottom row, there are two solid light purple circles on the left and one hollow circle on the right. The text "Preparation and Planning" is centered horizontally between the two rows of circles.

Preparation and Planning



Literacy Lesson Designed for Individuals Pt. 2

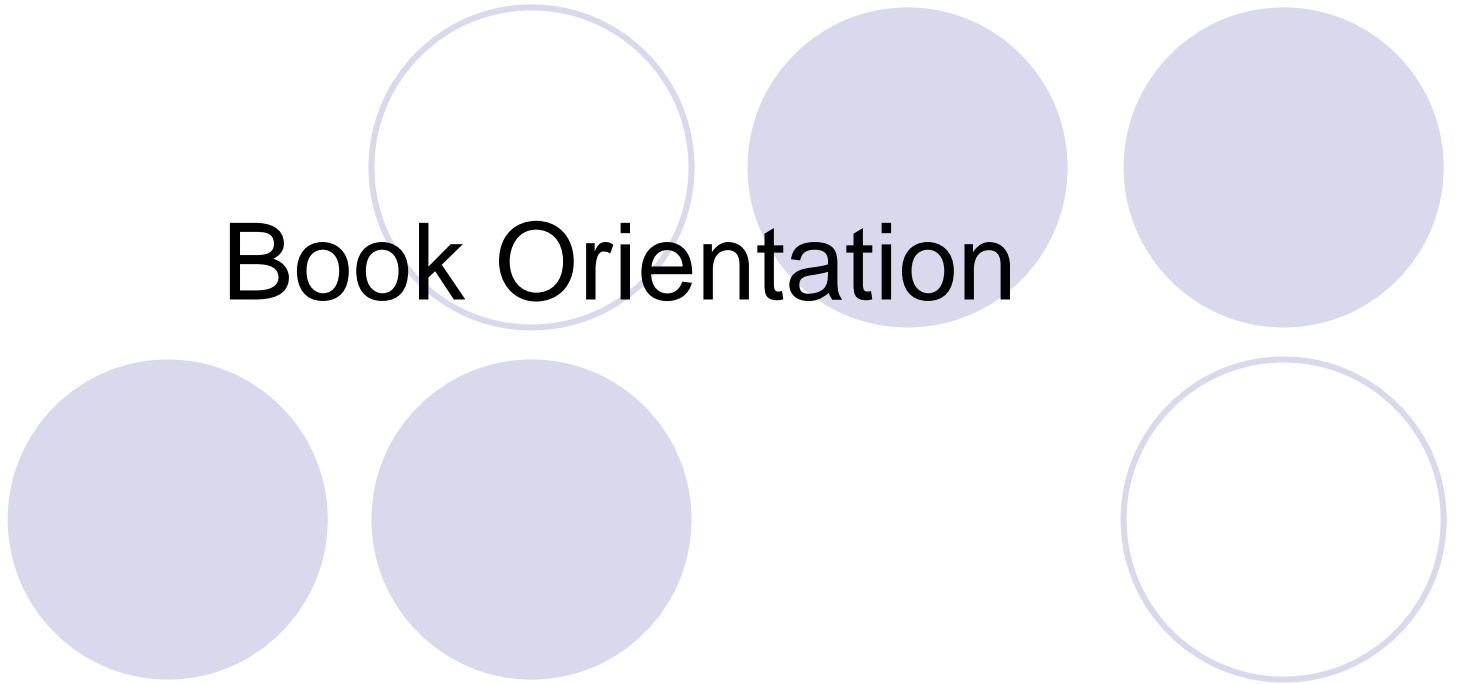
- p.91 Prepare the child for..



Preparation and Planning

- He'll get this because...
- I'll set this up through...
- I'll leave this as an opportunity to problem solve by...
- I'll be prepared to participate by...
 - prompting
 - giving information
 - modeling
 - telling

Book Orientation

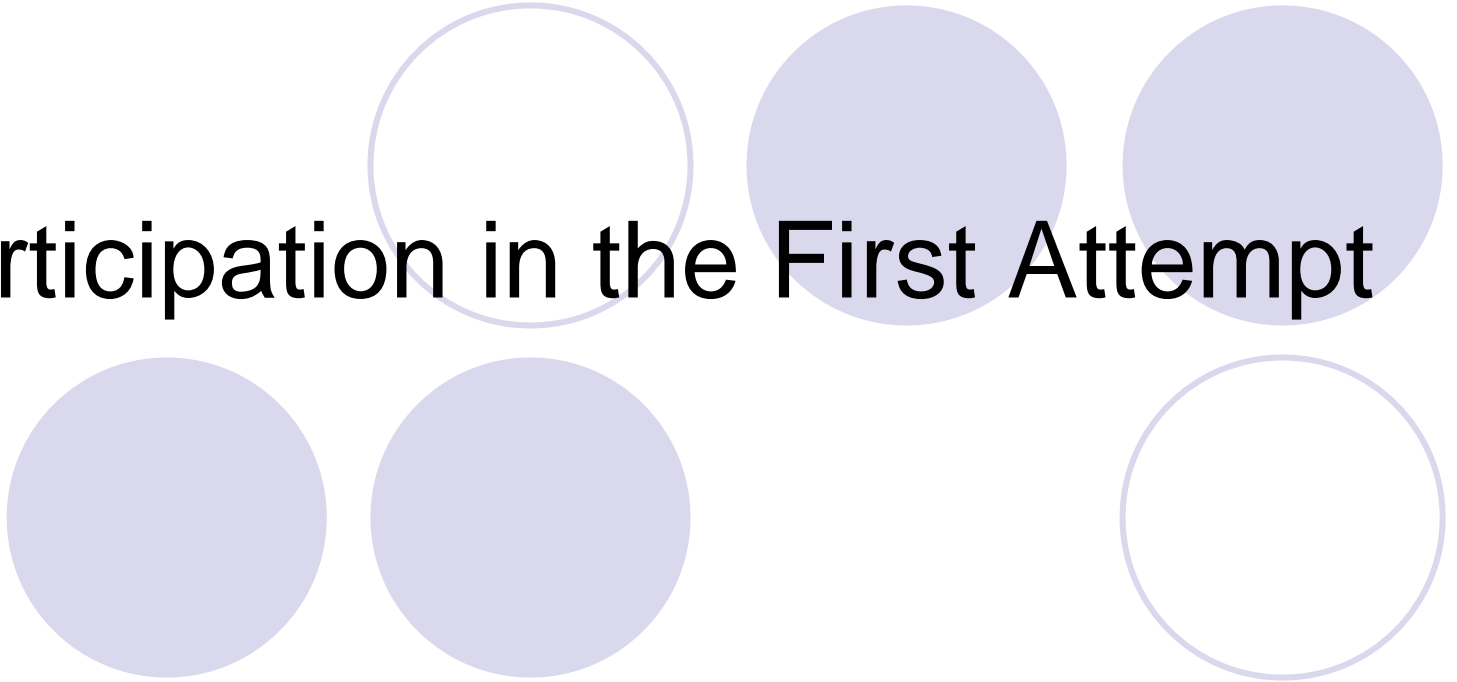




Literacy Lesson Designed for Individuals Pt. 2

- p.90 Orientation (by the child) means...
- p.92 Descriptions of 'a picture walk' in the literature of early literacy....
- p.91 Make the child familiar...

Participation in the First Attempt





Literacy Lesson Designed for Individuals Pt. 2

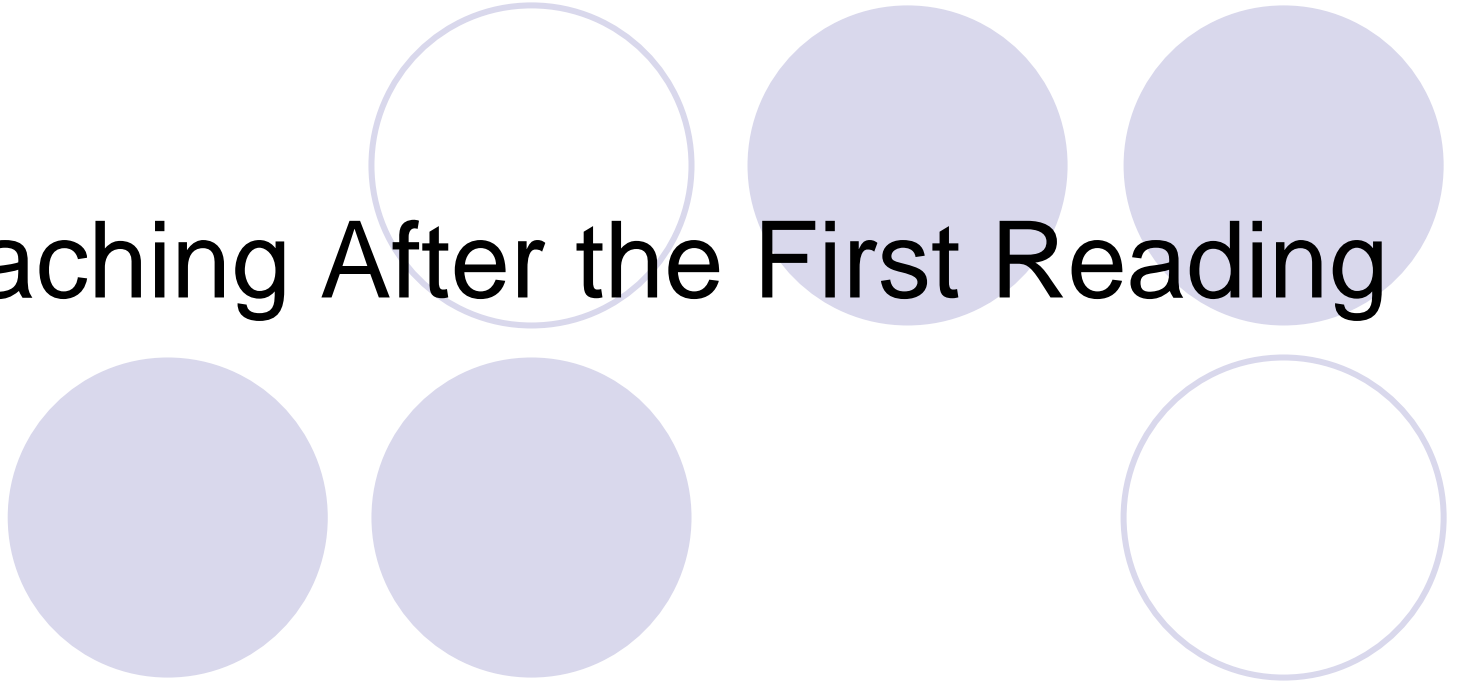
- P. 88 The teacher actively supports....
- P. 92 Prepared by the teacher's introduction...



Aim: to improving processing
to extend the processing system

- p.94 Give thoughtful attention....
 - Most teacher help
 - Less teacher help and more child work
 - Least teacher help
- p.95 Perhaps the teacher blocked...

Teaching After the First Reading

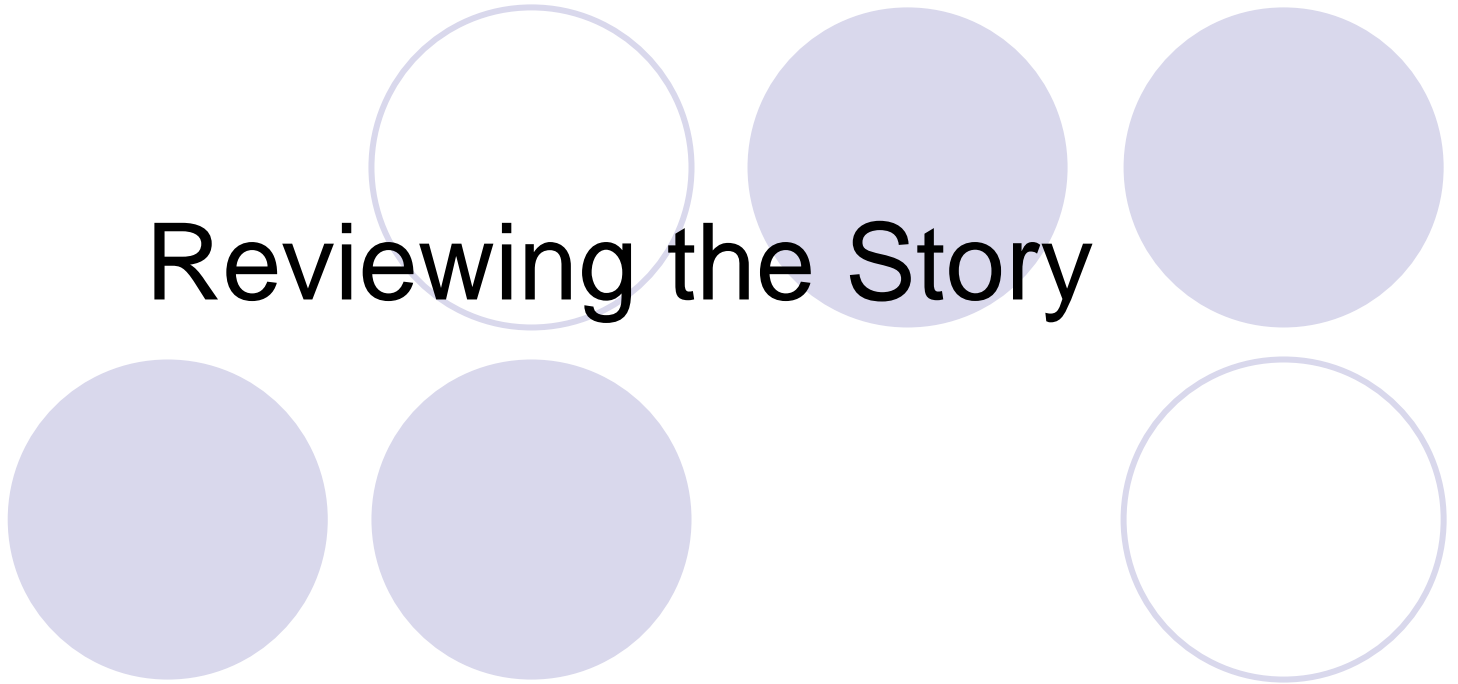




Literacy Lesson Designed for Individuals Pt. 2

- p.96 Next day, what you did...

Reviewing the Story





Literacy Lesson Designed for Individuals Pt. 2

- p.97 Good questions give the message...

“It’s a whole lot more satisfying to reach for the stars, even if you end up landing only on the moon.”

Kermit the Frog

QuickTime™ and a
TIFF (Uncompressed) decompressor
are needed to see this picture.