

Center Ideas

Letters

□ Letter Sorts

- By letter
- By shape
- By Attribute
- By color
- By sound
- Matching

□ Making Letters

- Macaroni
- Felt
- Paper
- Craft plastic
- Word Art

□ Puzzles

- Rhymes
- Upper to Lower
- Floor

- Alphabet assembly
- Sing the song
- Use magnets to make matches
 - Same
 - Upper to Lower

Words

- Name _____
 - Magnets
 - Whole to part printed
 - Part to whole printed
- Writing
 - White Boards _____
 - Write names
 - Write letters
 - Write words
 - Write stories
 - Name _____
 - Write own name
 - Write class names
 - Write family names
 - Word wall words _____
 - White boards
 - Plain paper
 - Lined paper
 - Themed paper
 - Around the room _____
 - Locate names
 - Locate words
 - Locate beginning letters
 - Locate ending letters
 - Locate vowels/middle

- Write names
- Write letters
- Write words
- Write words with beginning letters
- Write words with ending letters
- Write words with vowels/middles
- Write color words
- Write word wall words
- Write objects
- Word Wall _____
 - Write the wall
 - make with magnets
 - sort by number of letters
 - sort by beginning letters
 - sort by middle letter
 - matching games
 -
- Journal _____
 - Prompt to story
 - Free choice
 - Meaningful story recall
 - Meaningful story predictions
- Themed Books _____
 - Programmed page
 - Themed paper

Reading

- Book Nook _____
 - Adult read to children
 - Children read to partner
 - Children read independently
- Table Books & Book Baskets
 - Locate letters
 - Locate words
 - Tell stories with pictures
 - Read stories
 - Retell Stories
- Read the Room _____
- Buddy Read _____
- Listening Center _____
 - Listen more than once
 - Retell favorite part
 - Retell beginning middle end
- Just Right _____
- Games
 - Pocket Charts _____
 - Folders _____
 - Store Bought _____
 - Back to Basics _____

Rhyme Time

Follow standard rules for bingo to play Rhyme Time to reinforce rhyming as a phonemic awareness. It is important that you do not use printed words with this game for younger children who have not developed this skill. The focus should be on listening to the spoken word or looking at a picture prompt and saying the word.

To play:

Teacher: Find a word that rhymes with doll . . . doll.

Students find a picture (ball) and cover it with a marker.

Suggested list of words

Teacher prompt	Picture
bat	hat
bear	chair
mice	ice
tree	bee
wreck	check
rake	cake
man	can
car	star
rose	hose
goat	coat
tack	sack
rain	train
red	bed
mop	top
doll	ball
band	hand
pail	snail
men	pen
tie	pie
rag	flag
sock	block
map	cap
sing	ring
play	hay

Rhyme Time



Letter Font Sort

I use this activity when students are comfortable with letter identification. I make several copies of these tables with several different fonts. I find it useful to help students address flexibility in reading. They will encounter numerous fonts in their books at school and at home. I store each letter in snack size bags.

To use this center I provide each child with a sorting card. I put a magnet letter for each letter they are to sort and the baggie of multiple fonts of that letter in a tray. The tray will have at least two letters for each child that will be at the center. They choose one or two magnet letters depending on ability and sort the paper letters onto their sorting card.

- ❖ To use this font activity select all
- ❖ Change the font and print the pages
- ❖ Make as many sets as you wish using the fonts your children need be familiar with for reading text.

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z	a	b	c	d
e	f	g	h	i
j	k	l	m	n
o	p	q	r	s
t	u	v	w	x

y	z			
----------	----------	--	--	--