

Writing a story or message

(Early lessons)

Child's Behavior	Teaching Moves
Learns to compose a message	
Directional and spatial rules	
Form letters	
Hear phonemes	
Monitor	
Builds writing vocabulary	

Source: *Literacy Lessons, Part One*

Writing a story or message

(Middle lessons)

Child's Behavior	Teaching Moves
Writing vocabulary expands	
Phonological analysis with some independence	
Attention to some orthographic features	

Source: *Literacy Lessons, Part One*

Writing a story or message

(Late lessons)

Child's Behavior	Teaching Moves
Messages more complex and varied	
More independent phonological and orthographic analysis	
Rehearse and trial words	
Break new words into chunks	

Source: *Literacy Lessons, Part One*

Hearing and recording sounds in words

(Early lessons)

Child's Behavior	Teaching Moves
Gets some phonemes, any position	
Shifts to hearing 1 st letter	
Searches for first letter	
Searches from beginning to end of word	

Source: *Literacy Lessons, Part One*

Hearing and recording sounds in words

(Middle lessons)

Child's Behavior	Teaching Moves
Hears most consonants, except 'buried ones	
Knows most letters	
Works left to right on letters	
Works first to last on phonemes	
Independent on regular spellings	

Source: *Literacy Lessons, Part One*

Hearing and recording sounds in words

(Late lessons)

Child's Behavior	Teaching Moves
Hears most phonemes without help	
Uses phonological analysis	
Increased awareness of regular orthographic features	
Needs teacher input for new features	
Needs teacher support for inconsistencies	

Source: *Literacy Lessons, Part One*