

GETTING IT “ALL IN”
February 10, 2008
Reading Recover Conference
Intermediate 3-6
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Curriculum and Assessment Mapping

There is the need to monitor student progress. Portfolio collection can be noted on the curriculum map.

Formative Assessment: ongoing assessment that monitors student progress toward mastery of a specific concept, process, or skill; examples are daily student work, brief assessments, and teacher observation. This assessment is observed during the instructional time and not necessarily graded.

Summative Assessment: an assessment that measures student mastery of a performance indicator or indicators taught within a unit of study, course, or year. This assessment is given at the end of the instructional time.

When designing assessments, we need to keep the end in mind...what does the student need to know? What do you want them to remember over time?

Planning and analyzing assessments increases students' performance and shows evidence of meeting the standard taught. Mapping becomes the tool for reflection.