

# Quick and Effective Vocabulary Instruction

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# Precursors

- Understanding the English Language requires knowledge of word origin.
- Latin and Greek are *significant* elements in the understanding of English vocabulary.

# Word Parts

- If you were to learn fewer than three hundred selected Latin and Greek word elements (prefixes, roots [bases], and suffixes), you would gain a new knowledge and understanding of **thousands** of English words, both *common* and *not so common*, derived from these two classical languages.

# THIS IS A HUGE DEAL!

- The basic importance of Latin in English can hardly be exaggerated. It is safe to say that more than half the words we use in our daily talk come to us from or through Latin.

# Where can I find these prefixes, suffixes, and root words to teach?

• [www.wordinfo.info](http://www.wordinfo.info)

O

---click index for  
a list of all Greek  
and Latin sources

English vocabulary word directory with links to various thematic units of Words for Our Modern - Windows Internet Explorer

<http://www.wordinfo.info/words/index/info/>

<http://smi.ucr.edu/images/di...>

## Words for Our Modern Age

Especially English Words from Latin and Greek Sources

**Word Unit:** [a-, ab-, abs-](#) + (Latin: from, away, away from).

**Word Unit:** [a-, an-](#) + (Greek: a prefix meaning: no, absence of, without, lack of, not).

**Word Unit:** [a, an: Grammatical Articles](#) + (confusion exists about usage of "a" and "an" in front of other words).

**Word Unit:** [a.k.a.; aka; AKA](#) + (also known as).

**Word Unit:** [ab-](#) + (a prefix indicating electromagnetic units of the centimeter-gram-second system).

**Word Unit:** [abacus](#) + (Hebrew > Greek > Latin > Middle English: dust).

**Word Unit:** [abdomino-, abdomin-, abdomen-](#) + (Latin: belly, venter [the use of "stomach" is considered incorrect for this element]).

**Word Unit:** [-ability](#) + (Latin: a suffix expressing *ability, capacity, fitness*, or "that which may be easily handled or managed").

**Word Unit:** [-able](#) (Latin: a suffix; capable of, able to, can do).

**Word Unit:** [Ablutions or Bathing, Historical Perspectives](#) + (Latin: *abluere*, to wash away).

**Word Unit:** [-ably, a suffix](#): (able manner, capably).

**Word Unit:** [abort-, aborti-](#) + (Latin: miscarry, pass away, perish by an untimely birth).  
Related "[birth, born, childbirth, offspring](#)" words: [feto-](#); [lochio-](#); [nasc-](#); [nat-](#); [proli-](#); [toco-, toko-](#).

**Word Unit:** [aboulo-, aboul-, abulo-, abul-](#) + (Greek: irresolution, indecision, loss or defect of the ability to make decisions).

**Word Unit:** [About English Words](#) (history of how, when, and why hundreds of words have entered the English language).

start English vocabulary w... Removable Disk (E:) Microsoft PowerPoint... latin - Microsoft Word 100% 1:33 PM

# Where can I find these prefixes, suffixes, and root words to teach?

- [www.wordinfo.info](http://www.wordinfo.info)

--or type in the word of your choice

to see its definition, word family, word origin, and the meaning of its prefix, suffix, or root.

# Word Information

**Robertson's Words for a Modern Age:  
A Dictionary of English Words Derived from Latin and Greek Sources,  
Presented Individually and in Family Units, All of Which Are Utilized in  
Modern English Vocabulary**

## Latin-Greek Cross References

### Search Area

Type in ONE word or MULTIPLE words for your searches.

legible|

Start Search Request



Type in an English word, or words, (for example, *man* OR *man, woman, love*) to find their Latin and/or Greek equivalents OR type in English-words from Latin and/or Greek sources (for example, *android, gynoid*) to see any definitions, when available, and their related word families.

**Wild-card search information.**



**A journal, log, or blog, describing the efforts being made to provide a superior source of English words for those who want to have access to unique sources of vocabulary information.**

**Your comments and/or suggestions are important for the improvement of this dictionary; so, please write and send suggestions for other related words, or point out errors and any problems, and even indicate what you like about this Word Info**

**You searched for: "legible"**

**legible**

1. Clear enough to be read; readable.
2. Capable of being easily understood or recognized.

**The word, or words, you searched for may be seen in the following family unit, or family units.**

Click on the thematic-family unit of interest to you for more related information or make a [new query](#).

The number, or numbers, that are shown in the parentheses indicate how many times your word query appears in each thematic unit.

The + sign at the end of a unit title indicates that all of the words in that unit have definitions.

- [-ible](#) (Latin: a suffix; can be done, worthy of being, able to be, tending to, capacity for). (one match, page 2)
- [legi-, -leg-, -ligi-, -lig-, -lect-, -lectic-, -lection](#) (Latin: read, readable [to choose words; to gather, to collect; to pick out; to read, to recite]). (one match, page 4)
- [legi-, -leg-, -ligi-, -lig-, -lect-, -lectic-, -lection](#) (Latin: read, readable [to choose words; to gather, to collect; to pick out; to read, to recite]). (one match, page 5)

**The results of your search also exist in the following unit, or units:**

- [intellect-, intellig-](#) (Latin: know, learn). (one match, page 1)
- [pali-, palim-, palin-](#) + (Greek > Latin: recurrence, repetitious; back, backward, again; returning, repeating). (one match, page 1)

[Search Box](#) | [Main Index](#)

<b>Meaning Of Words</b> Get automatic Word Definitions now with Live.com—Search Intelligently www.Live.com	<b>Meanings of Words</b> Look up dictionary terms instantly! Free reference dictionary toolbar. www.Starware.com/Reference	<b>Words In Words</b> Get Words In Words Search for Words In Words www.Ask.com	<b>Don't Blow It Now</b> It's Late. You've Finished Writing. Check That Essay One More Time! ProofWriter.ETS.org
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# -ible

(Latin: a suffix; can be done, worthy of being, able to be, tending to, capacity for)

## ignible

Capable of ignition; ignitable.

## incognoscible

1. Unknowable; beyond cognizance.
2. Incapable of being perceived or known.

## incompatible

1. Not able to exist in harmony or agreement; not going or getting along well together; incongruous, discordant, conflicting, antagonistic, mismatched.
2. Mutually intolerant; incapable of existing together in the same subject; contrary or opposed in character; discordant, incongruous, inconsistent.
3. The incapacity of cells or tissue from one individual to tolerate those of some other individual when an organic union of some kind is formed between them; especially, in grafting and transplantaion, in the transfusion of blood, and in parasitism.

Incompatibility is when a man wants a divorce and his wife doesn't; or when the husband loses his income and the wife her patability.

—Evan Esar

In Genesis (the first book in the Bible) it says that it is not good for a man to be alone, but sometimes it is a great relief.

—John Barrymore

## incondensable, incondensibile

1. Difficult or impossible to condense: "The judge presented an incondensable judicial opinion."
2. Not condensable; incapable of being made more dense or compact, or reduced

# Brainstorming Session

- Think of words that begin with \_\_\_\_\_.
  - (chart paper)

# How is this effective in every classroom?

- English Language Learners
- Students with special needs

# Explicit Teaching

- ~15 minutes per day
- Explicit instruction directed towards supplementing their implicit learning of vocabulary through in and out-of class activities.
- 5 day rotational system: 1 activity per day
- Developed to support multiple experiences with vocabulary words so students can acquire/utilize vocabulary into their schemas

# Detailing the prefix, base meaning, and word meaning

Roots provide the core meaning of the word

- e.g., invisible

(in = negative) + (vis = see) + (ible = able to be)

Thus, we know that invisible means =  
*'not able to be seen'*

# Activating Background Knowledge

--Ask some questions about the commonalities between words?

\*(Page 1 --pdf)

# Activating Background Knowledge

- Remind the students:  
“Remember that you will learn that there are some bases like ‘vid’ and ‘vis’ that have two forms that mean the same thing...these mean ‘see.’”

# Teaching its Usefulness

- Inform them of the many words which are derived from the bases (vid-, vis-)

\*(Page 1 --pdf)

\*ask students to define these terms

# Teaching its Usefulness

- Once these words are defined, tell students to “slash” around the base

E.g., tele/vis/ion

vid/eo

in/vis/ible

# Peaking their Interest

- Giving contextual info
  - The word television comes from two roots: **tele-**, which is Greek for “far” or “far off,” and Latin **vis**, which mean “see.”
  - 1900—theoretical design presented at World’s Fair in Paris, France
  - 1927—first pictures sent from D.C. to New York
  - term ‘television’ coined by Constanin Perskyi
  - in 1936, only 200 televisions in existence
  - in 1996, 1 billion televisions being used

# Room for Individualized Instruction?

- Address each student's needs as follows:
  - *Above Level*
    - Write stories that include those words/illustrate them
  - *Below Level*
    - Provide a word bank for activities involving these words
  - *ELL*
    - Provide modeling for each student's activity; review

# Guided Practice

- Direct students through the lesson plan to complete the rest of this lesson. Read the directions at the top of each page and complete the activity together.

# Word P-i-e-c-e-s

- Students identify the base words and prefixes.
- Suggested answers:
  - 1. x + see = something you see
  - 2. not + see = something you can't see
  - 3. x + see = something you watch
  - 4. ahead + see = to see ahead and get something ready
  - 5. to, toward + see = a person who makes somebody

# Word P-i-e-c-e-s

- Suggested Answers
  - 6. out, very + see = something you can see to prove a point
  - 7. x + see = a view
  - 8. x + see = to see and spend time with someone
  - 9. back, again + see = to look at something again and make changes
  - 10. out, very + see = easy to see or understand

# Crack the Case

- Students use the affix or word-base of the week within riddles

#1 A six-letter word that means “seeing” or “sight.”

— — — — —

#2 Add a two-letter prefix to make a new word that means “seeing” again.

This might describe a piece of your writing that you changed.

— — — — —

# Crack the Case

- #3 Take off the prefix from B. Add a new one that has four letters and two syllables. Make a word that names something to watch.

— — — — —

- #4 Take off the prefix from C. Add a new one that has five letters and two syllables. Make a word that means “overseeing” or “being the boss of others”

— — — — —

# Clozing In

- Delete words from passages and have students insert appropriate words from word bank. All choices will include the prefix, suffix, or word base from the word bank.
  - E.g., see next slide

# Clozing In

- My advisor at school today said that I must start to visualize my future. He asked me what I like to study. I like to document events using a videocamera for later viewing. Someday I want to learn how to make movies to create my own vision of how I see the world. I also like to watch television, and play videogames, but that is after school for fun.

# Say & Separate

- 1. Students orally pronounce each word and its category.
- 2. Then, they record them in the correct spaces (see next slide)
  - Develops oral, print awareness, and auditory discretion

# Say & Separate

- Completing the chart by correcting organizing the terms into their appropriate categories.

Prefix or suffix	vid	vis
tele-		
in-		
re-		
ion		
ible		

# Creative Outlets

- Teachers may choose between the following activities for the fifth day of instruction:
  - 1. Writing stories – utilizing learned vocabulary, students will create stories about personal experiences or those with which they desire to have
    - Students can then pair up and orally share their stories with each other

# Creative Outlets

- 2. Word skits
  - With a partner, students can choose a vocabulary word from the week and write the term on one side of a flashcard and write the definition on the back
  - Work together to create a silent skit—join another group of two and see if each can guess the term that the group chose

# Review

- Where can I get a list of these prefixes and root words? -handout
- Teacher has capabilities to adjust level of instruction according to the students' needs
- It may take some planning time, but the long-term success is mind-boggling

# Questions?

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