

Literacy Lessons Designed for Individuals
Using Magnetic Letters for Word Learning in Reading Recovery Lessons

	Breaking Letters Out of Words	Expand the Meager Knowledge of Words	I can take words apart	Taking Words Apart in Reading
Purpose	Learning about directionality within a word. Spatial layout of words.	Learning words for reading and writing	Learning about words, and how words work. Extend CAP. Learn how to TWA in reading.	To be able to take words apart from left to right, on the run, while reading.
When?	Early in lesson series. After running record, and as needed in lesson to help LTLAP.	Begins early in lesson series. After running record. Or during text reading or writing.	When child knows 15-20 letters. After running record. Or demo as needed from text.	In reading. In writing. At magnetic board. After the reading of a book.
How?	The word appears. T demo moving one letter at a time to left, or up or down. Child does same. No naming of letters. Not about learning this word.	T assembles as child watches. Break letters out one at a time. Child does same. Run finger under & say Big print. Chalk. Child says word slowly while tracing. ML – child constructs with model as T passes letters one at a time. Repeat with this word as needed on subsequent days.	Step 1 – as in breaking letters out of words. Some CAP questions-p 43 Step 2 – T assembles word. Run finger under & say. What is the first letter in <i>looking</i> ? Can you hear the last part of <i>looking</i> ? We can take the first part away. (T moves <i>look</i> to left.) Demo. Call for same response. May need to have child clap parts. Move <i>ing</i> back to <i>look</i> .	Make interactions brief/ to the point. Link today's analysis into tomorrow's word work. Keep a refresh list. Attn. to first letters – <i>Is, is</i> Beyond first letters – <i>am, and</i> Final letters & inflections- <i>but, bus, -ing, -er</i> . Syllable breaks. Onset / rime. Demo with MLs and without. Scale of Help – pg 132-133
Which Words?	Known words, HF words.	Useful HF words that the child needs in current reading & writing.	Step 2 – one syllable words with inflectional endings e.g. <i>ing, plural s</i> .	Words that serve current needs. Unexpected words, partially familiar words, new words.
Procedures	LL2 pgs. 18-20 Section 3 Spatial Layout	LL2 pg. 40-41 Section 5c Expand the meager knowledge of words	LL2 pgs. 42-43 Section 5d I can take words apart.	LL2 Chapter 12 Taking Words Apart While Reading.

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