

# **Connecting Intervention, Coaching, and Staff Development**

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& Classroom Literacy Conference

Helping *Unengaged* Readers  
Enter  
the Reading Zone

( The Reading Zone by Nancie Atwell)

Prairie View  
Literacy Staff Development

# Our district and building commitment:

- **District anchor statement**

Reader's Workshop Approach

District definition of Reader's Workshop (website):

IRA, focus/mini lesson, GR, **independent reading**, MIL

- **Building literacy vision**

*What does Reading Workshop look like?*

*-Lots of reading materials available at all independent reading levels represented in classroom. Variety of topics and genres.*

*-Lots of opportunity to practice reading independently*

# The Reading Zone

- You see yourself in the story
- You don't want to quit.
- You start to care about the characters.
- You get a clear picture/movie.
- You start to relate to the characters - ("I've felt that way before.")

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What makes it hard to  
get in the Reading Zone?

- Talking
- walking/movement
- daydreaming
- the book is too hard.

# How can we engage the reluctant reader?

Nancie Atwell's research (*The Reading Zone*, 2007)

- 88% - Booktalks and mini-lessons
- 74% - A big, diverse library (add new books)
- 73% - Quiet, daily, in-class time to read
- 56% - Free choice of books, authors, genres

# Daisy's Booktalk

As you watch this video clip, notice what Daisy had to attend to in order to prepare, practice and deliver this booktalk.