

Starting From Anywhere.. and Moving Forward Lessons from a Literacy Coach

2009 National Reading Recovery
& Classroom Literacy Conference

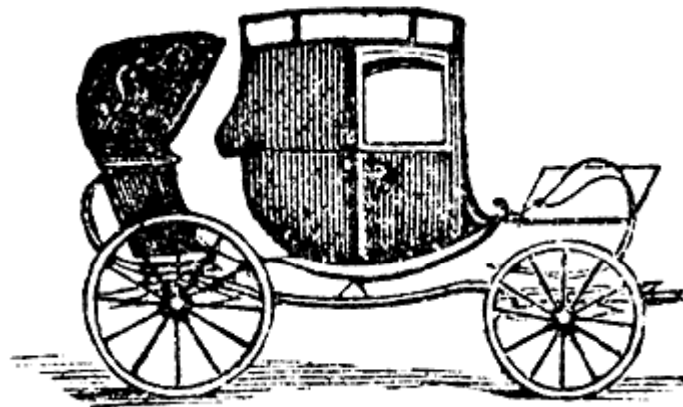
February 8, 2009

Lisa Puckett Goshen Community Schools

This **COACH**

can take you

where you want to go



What Teachers Need From Me:

- My grace
- My listening
- My respect for what they know and my deliberate attempt to link to it
- My continued learning

What I Need:

- A strong relationship with my principal
- A fellow coach to collaborate and process with
- Ongoing professional development

In the beginning (s)...

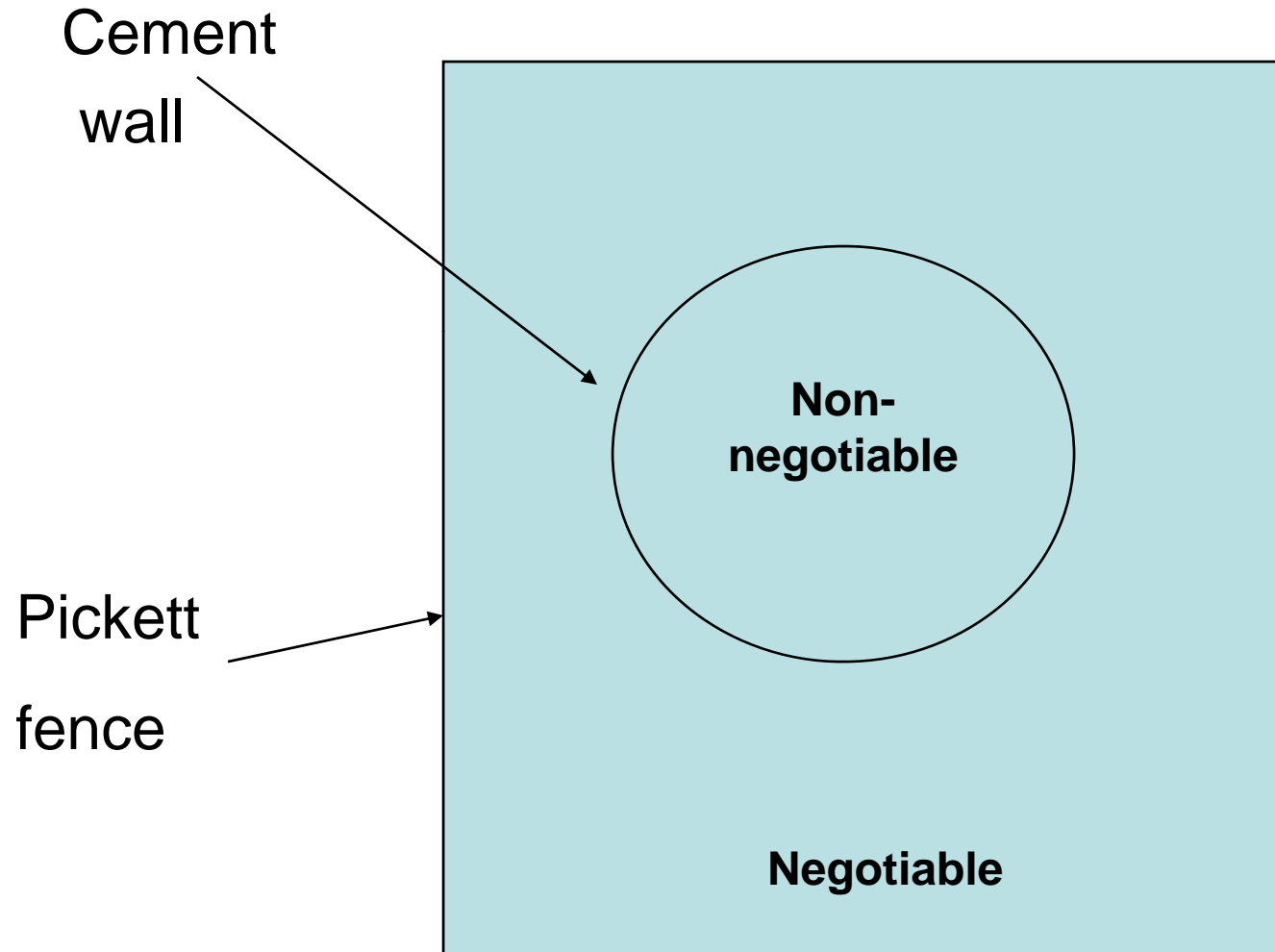
Starting from anywhere
and moving toward

common understandings

common language

common vision

Who are we?



Core beliefs in reading

PRIMARY

- **Children learn to read by reading.**
- **Children learn to write by writing.**
- **A variety of rich Children's Literature in the classroom is important.**
- **Authentic engagement is key to learning.**
- **We need to teach in children's individual zones of development.(ZPD)**
- **Conversation/talk is important to making meaning.**
- **There is an emotional element necessary for children to learn at their potential. (They must feel safe.)**

INTERMEDIATE

- **Reading and writing are connected.**
- **A response to reading is important to comprehending. (written or oral)**
- **It is important to meet students at their instructional level. (ZPD)**

P.V. Common Threads in Reading

All teachers at P.V. share these beliefs about how reading instruction will impact student learning at high levels:

- *Students learn to read by reading and reading is connected to writing.*
- *Student response to reading (written or oral) is important to comprehending. Conversation with students about reading is important for making meaning.*
- *Students learn to read best when taught within their ZPD*
- *Students learn to read and write best when they feel emotionally safe.*

So what--

Our common threads +

District curriculum expectations...

What will it LOOK like

SOUND like

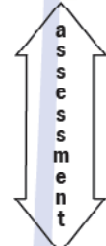
FEEL like

Prairie View Literacy Vision

Teachers & Students as Literacy Learners

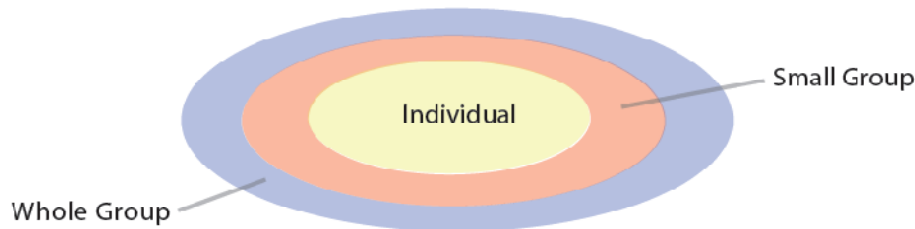
- Everyone Can Learn
- No Two Individuals are Alike
- Growth Mindset : Good → Great or Great → Great

Balanced Literacy



to inform instruction and determine intervention in the classroom

whole group & differentiated small group instruction



From a Visual Model to

- Written Document
- Staff Development
- K-5 Continuums