

Dynamic Grouping: November

Group A: TA, MC, EC, JA

Area for Instruction: Letter Identification and Sounds

Instructional Activities:

- Interactive Read-Alouds (specific letter books)
- Letter sorts (capital vs. lower case, letter vs. letter)
- Interactive Writing
- Letter Hunts

Group B: SK, RH, IT, JK

Area for Instruction: Attending to beginning sounds
Continue to build sound knowledge

Instructional Activities:

- Interactive Writing
- Picture Sorts (initial sounds, two or three letters at a time)
- Specific letter instruction based on need (Q, Y, X)
- Write the walls (words that begin with...)

Group C: CK, OM, KL, AJS

Area for Instruction: Beginning AND Ending sounds
*Transferring sound knowledge to writing
Rhyming

Instructional Activities:

- Interactive Writing
- Making Words/Word Families (stamp it out, word bricks)
- Rhyming Picture Sorts
- Write the walls (words that begin and/or end with...)
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Group D: CB, NM, ALS, AP

Area for Instruction: High Frequency Words
Ending AND Medial Sounds

Instructional Activities:

- Shared Reading
- Making Words with magnet letters
- Interactive Writing
- Dictated Sentences
- Word Hunts

Guided Reading (Level 3/C and Level 12/G): MG, JG, DG, JH, MJ, EK

*Guided Reading Instruction based on What's Next? from DRA2

Dynamic Grouping: January

Group A: TA, MC, EC, JA

Area for Instruction: Letter Identification and Sounds

Differentiation between beginning and ending sounds

Instructional Activities:

- Interactive Read-Alouds (specific letter books)
- Letter sorts (capital vs. lower case, letter vs. letter)
- Interactive Writing
- Letter Hunts

Group B: CB, MG, NM, SK, RH, OM, IT

Area for Instruction: High Frequency Words

Ending AND Medial Sounds

Instructional Activities:

- Shared Reading
- Making Words with magnet letters
- Interactive Writing
- Dictated Sentences
- Word Hunts
- Word Study: beginning to explore vowels

Guided Reading (Level 3/C): CK, KL

Guided Reading (Level 6/E): JG, DG, EK, AP

Guided Reading (Level 12/G): ALS, JK, AJS

Guided Reading (Level 16/I): JH, MJ

*Guided Reading Instruction based on What's Next? from DRA2