



Enhancing Writing Through Oral Storytelling

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What is Oral Storytelling?

Oral storytelling is simply telling a story, while others listen. By telling stories, students can make connections and **engage in language** that is familiar.

Oral storytelling is beneficial in all primary classrooms as students learn to write with purpose and clarity. These opportunities allow for language development, while building listening skills. This promotes a **writing community** where students can share ideas and discuss individual pieces of writing in a comfortable environment.



Why Oral Storytelling?

1. Oral language is the base for ALL other language arts development.
1. Language is learned through use and expands when interactions occur with an expert user.
1. Through each area of the framework, conversations are taking place that support oral language development.

Guiding K-3 Writers to Independence: The New Essentials

Chapter 4

G.S. Pinnell & I. Fountas



Students need...

The opportunity to tell their stories

&

Have their voices heard with active listeners within a
writing community



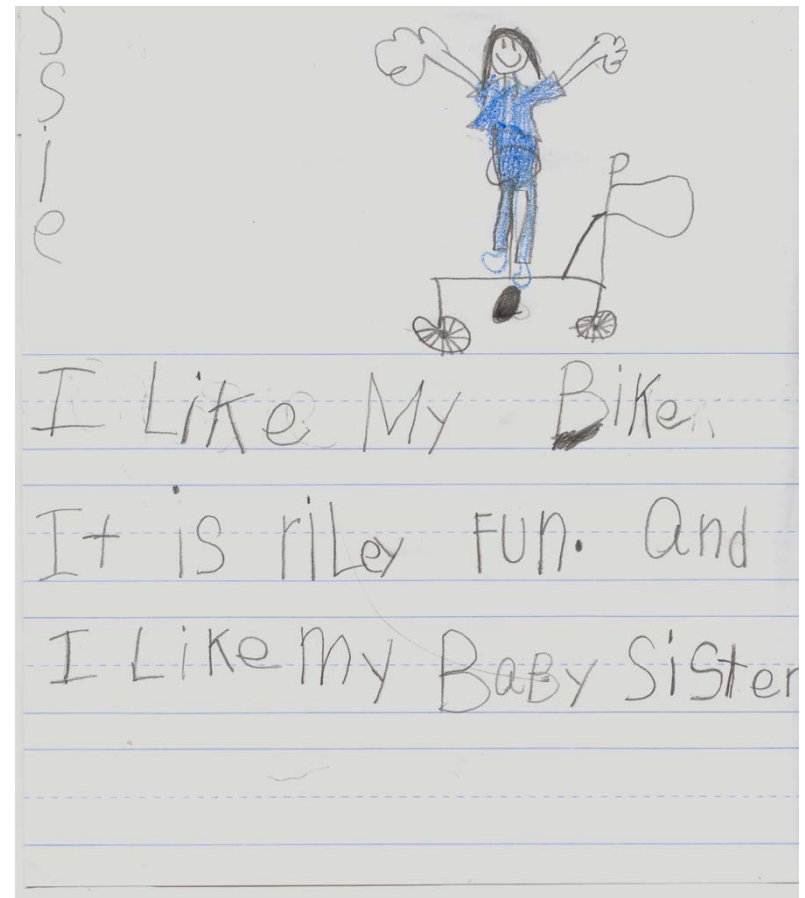
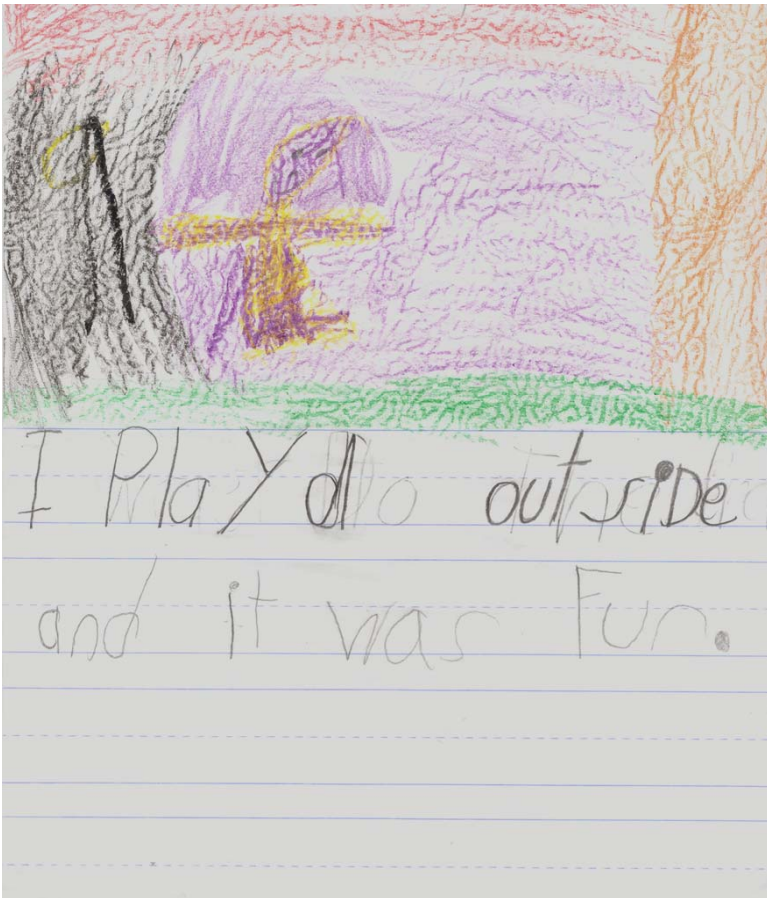
Why is Oral Storytelling Important for Emerging Writers?

“If we have to identify one foundation for literacy learning, it must be oral language. Children do not simply “practice” language; they engage in it.”

Fountas and Pinnell

Guided K-3 Writers to
Independence: The New Essentials

Writing Samples



And then...



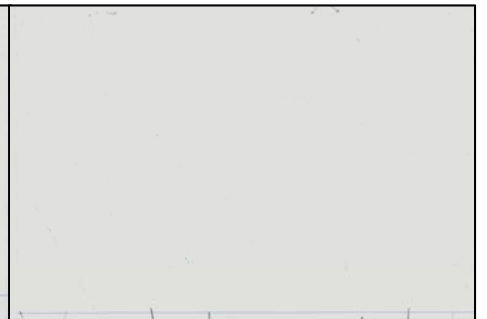
Me and my friend
Collin went out to
my backyard. We
both got hurt, then



We went inside
for a rest. After the
rest we went back
outside and sled rided

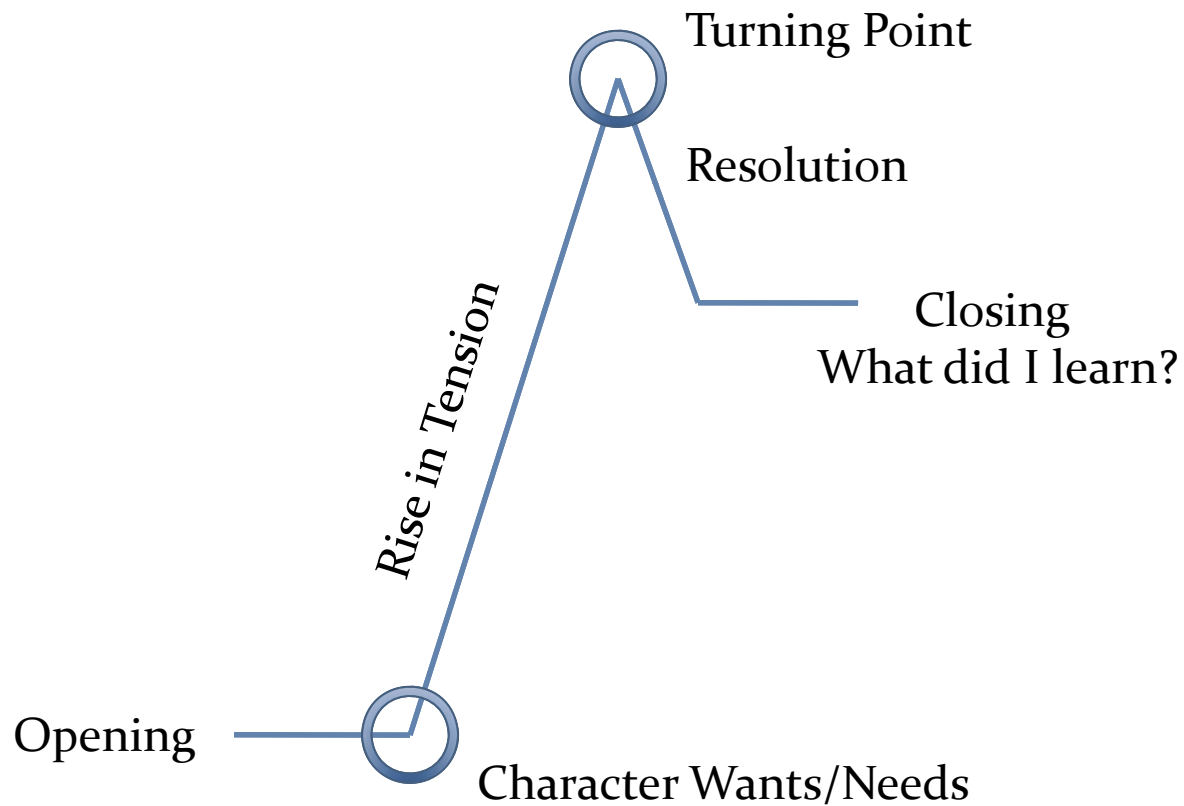


then we went
back inside to get
a snack and a
drink and my dri

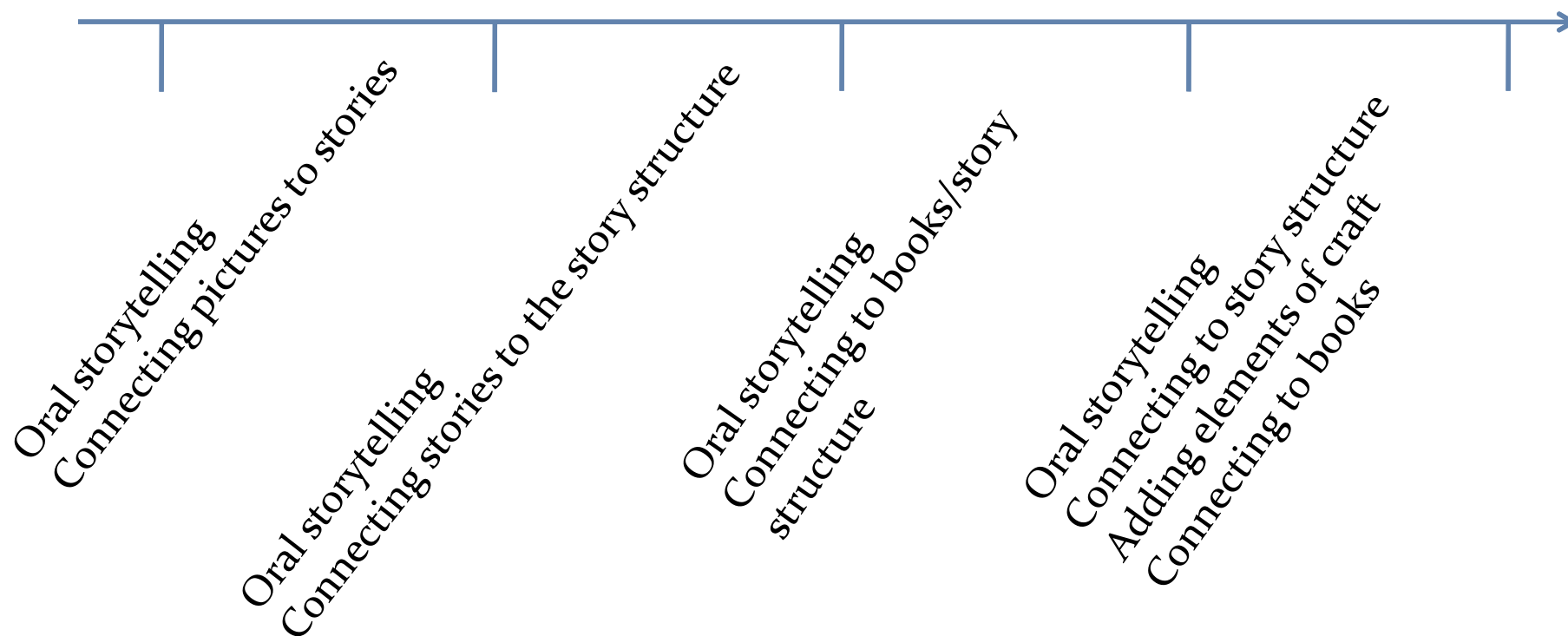


was hot cocolate.
After the snack
Collin had to go
home.

Planning a Mini-Lesson



What does oral storytelling look like across kindergarten, first, and second grade?





Let's Practice!

1. Think about a story from your life.
2. As you plan your story, think about the story structure.
3. Ask yourself, does your story contain the components of the story structure?
4. Tell your story to a neighbor!



But, Mrs. Baker, I don't have a story...

1. Have an ongoing list in student writing folders with story ideas
1. Have the child share with a good buddy
1. Engage in an individual conversation with the child, many times stories come flowing out!
1. Provide the child with the opportunity to share a piece of their writing with the class

Good stories happen everyday!

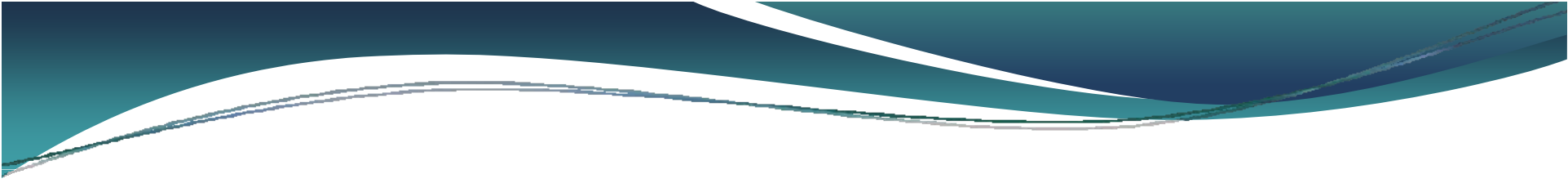




Implications

How can oral storytelling help you to enhance the quality of student writing?

How can oral storytelling help your high, average, and low progressing students?



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