

Collaborative Coaching

Purpose:

to look closely at a group of readers (or reader) in order to observe reading behaviors and infer strengths and needs in the processing system.

to design a lesson with a clear focus (strategy) in mind and to teach, prompt, and reinforce effective strategic behaviors.

to establish a collaborative structure for teacher groups including coaches, classroom teachers and support staff.

to deepen teacher understandings around the reading and writing process through a reflective teaching and learning cycle.

to provide an opportunity for a coach to assess common opportunities for professional growth among a group of teachers.

Collaborative Coaching Format

Day One

1. Preconference (approximately 30 minutes)

Teacher discusses readers, their reading process, the text, and the teaching that is planned for the day. Other teachers that work with the students share their observations. Roles are assigned for the observation.
2. Observation of Lesson (approximately 30 minutes)

Teacher teaches the lesson. Participants observe with a specific student or focus in mind.
3. Post Conference and Planning (approximately one hour)
 - Teacher shares reflections on the lesson. Participants share their observations. Common themes are discussed. Coach may also use this time for additional professional development to lift the thinking of the group. Group decides on a focus/goal for the group for the next lesson.
What is the most important thing we can teach this group tomorrow?
 - Group selects a text for Day 2. *What text will support/provide opportunities for this work?*

Day 2

1. Planning and Review (approximately one hour)

Group plans lesson with the focus/goal in mind. Coach may also use this time for additional professional development to lift the thinking of the group.

2. Teaching of the Lesson (approximately 30 minutes)

Teacher observes the lesson being taught by other participants.

3. Post Conference and Reflection (approximately 30 minutes)

Teachers reflect on the experience. *What did I learn about this group of readers? What did I learn about the reading/writing process? How will this learning apply to my other students? What are my goals for my students? Myself? What support will I need from my coach?*

Follow Up

Coach meets with individual teachers as needed.

Dalton Public Schools Primary Literacy Collaborative
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