

Collaborative Coaching Language

Pre Conference

Questions for the teacher:

What do you know about your students as readers/writers?

Why did you decide to teach this lesson to your students?

What do you hope your students will learn today about being a reader/writer?

How will you know if your students took on this new learning? What will you be happy with at the end of this lesson?

Tell us what you have planned for your students in today's lesson. What will your teaching look like?

Why did you select this text? What does it offer your students? Where do you expect the work to be in this text?

Is there anything in particular you would like the group to think about with you today?

Questions for the group participants:

Are there any similarities with this group of readers and your own students?

What are you working on in your own teaching that relates to the lesson being taught?

What are you hoping to learn today that will be helpful to your own teaching?

After observation of the lesson (Day One)

What were the students able to do as readers/writers? What is your evidence?

What do these students need to learn next?

What is the most important thing we can teach this group tomorrow?

Planning the lesson for Day Two

What will be the focus of this lesson?

How will we plan for this focus throughout the lesson (before, during, after the reading)?

Do the students need to be taught this strategy or do we need to provide opportunities to prompt and reinforce this strategy?

What text can we offer that will provide these opportunities?

What level of support do we need to provide in our introduction?

What will our introduction look like? (Model)

Who will teach the lesson (or this part of the lesson)?

How will we know if the students took on the new learning? What should we expect or be looking for?

After the lesson (Day Two)

What were the students able to do as readers/writers? What is your evidence?

What aspect of our teaching/lesson might account for the students' new learning? (or not learning?)

What did I learn about this group of readers?

What did I learn about the reading/writing process?

What did I learn about the teaching of reading/writing?

How will this learning apply to my other students?

What are my goals for my students? Myself?

What support will I need from my coach?

What was beneficial for you as a learner in this coaching session? What improvements might be made?

