

Implementation, Research, & Administration

School administrators, school board members, curriculum directors, Reading Recovery site coordinators, and teacher leaders are encouraged to attend these sessions, as well as the School Administrators Institute sessions on the previous page.

Unwrapping the Package: From Response to Intervention to Enrichment

*From Russellville Schools, Russellville, AR:
D'Anne Barrow, director of elementary instruction
Brenda Tash, principal*

No child left behind or unchallenged: One district's commitment to planning and implementing a comprehensive literacy model that includes Reading Recovery, RTI, quality classroom instruction, and enrichment.

Principal's Top 10 List for Reading Recovery/Descubriendo la Lectura Success

*Cynthia Bogle, Reading Recovery teacher leader, Fort Bend ISD,
Sugar Land, TX*

What mechanisms ensure successful Reading Recovery/Descubriendo la Lectura implementation? One large suburban district shares their Top 10 list that has enabled them to grow and thrive over the past 16 years. A Reading Recovery overview is offered immediately following the session.

Exploring the Intricacies of Leveled Texts

*From Texas Woman's University, Denton, TX:
Connie Briggs, Reading Recovery trainer
Anne Simpson, Reading Recovery trainer
Emily Rodgers, Reading Recovery trainer, The Ohio State University,
Columbus, OH*

In the U.S., Reading Recovery professionals use leveled books for teaching lessons. Yet for identification and assessment, a standard text is used. Examine pilot data that discusses the correlation of the two practices.



Reading Recovery: What Is It and How Can I Learn More?

Reading Recovery professionals will be available in the Exhibit Hall at designated times and look forward to talking with you. Stop by to ask about Reading Recovery as an early literacy intervention, how to implement it in your school or district, and other questions.

Professional Learning Communities: A How-to

*Cathleen Duvall, Reading Recovery teacher leader, Fort Bend ISD,
Sugar Land, TX*

Hear the buzz about professional learning communities, with an emphasis on a culture of collaboration and student results. Learn the who, what, when, where, and how of professional learning communities.

Maintaining Integrity While Promoting Reading Recovery

*Pamilla James, Reading Recovery teacher leader, Florence School
District One, Florence, SC*

In times of economic crisis, it is important to ensure that Reading Recovery becomes an integral part of the school culture by becoming systemic. Learn ways to make this happen at all levels.

Do the Most At Risk Get in Reading Recovery?

Deborah Litt, associate professor, Trinity University, Washington, DC
Are children at risk for reading difficulty due to phonological awareness or rapid naming weaknesses selected for Reading Recovery? Results from a research study examining this question are reported.

Literacy Lessons®: A New Intervention for ESL and Special Education

*Emily Rodgers, Reading Recovery trainer, The Ohio State University,
Columbus, OH*

*Cheri Slinger, Reading Recovery teacher leader, South-Western and
Dublin City Schools, Columbus, OH*

*From Dublin City Schools, Dublin, OH:
Lindsay Dunmead, special education teacher
Holly Myers, special education teacher*

*Amy Root, ESL teacher, Worthington City Schools,
Worthington, OH*

*From Euclid City Schools, Euclid, OH:
Kathy Bartram, special education teacher
Christy Poskarbiewicz, special education teacher*

Literacy Lessons, Marie Clay's intervention for special education and ESL populations, has been under development in the U.S. Learn about the design of Literacy Lessons and hear from the trained specialist teachers about its impact on their learning and on their students.

Expanding What Works! Commitment to Reading Recovery

*From Little Rock Schools, Little Rock, AR:
Linda Watson, superintendent
Karen James, Reading Recovery site coordinator*

Reading Recovery thrives in Little Rock. Independent evaluation identified the role of Reading Recovery in closing the achievement gap for minority males. Presenters discuss continued expansion, funding, and possibilities.