

School Administrators Institute

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These have been challenging times for schools. Some schools have endured the challenges and emerged stronger. Join colleagues in the largest K-6 literacy intervention network as school leaders from across the nation come together to hear the latest information on Reading Recovery and implementation topics. Early literacy authority, Linda Dorn, will open the Institute with her presentation, *The Literacy Administrator: Sustaining Results in Challenging Times*, followed by Lucy Calkins' keynote session addressing Common Core Standards. Afterward, a special luncheon will be held for school administrators. The remainder of the day includes a series of timely sessions led by experienced and successful literacy leaders. The day's schedule follows below.

Whether you register for the entire Conference or the School Administrators Institute only, we welcome all school administrators to attend these sessions. With your needs in mind, these sessions offer information and ideas that you can apply immediately.

Register for this focused Institute or for the entire 3-day Conference at www.rrcna.org/conferences

MONDAY, FEBRUARY 7

8:30 am-10:00 am

The Literacy Administrator: Sustaining Results in Challenging Times

Linda Dorn, Reading Recovery trainer, University of Arkansas at Little Rock, Little Rock, AR

Effective leadership is central to the successful implementation of innovations, such as Reading Recovery, DLL, and comprehensive literacy. But even more important is the leader's ability to create momentum and sustain results when times get tough. Examine ways that effective leaders are dealing with these issues, including case examples from successful implementations.

10:30 am-11:45 am

Conference Keynote Session: The Signature of Our Teaching

Lucy Calkins, professor and founding director, Teachers College Reading and Writing Project, Columbia University's Teachers College, New York, NY

In order to become great teachers of higher-level comprehension skills, we need to take those skills for ourselves and our students, and draw on a clear sense of the learning pathways along which learners travel en route to becoming proficient at predicting, envisioning, interpreting, synthesizing, and reading critically. Lucy addresses Common Core standards, performance assessments, and writing about reading...but mostly focuses on the qualities of powerful teaching.

11:45 am-1:00 pm

School Administrators Luncheon

School administrators lead their schools and districts in increasingly challenging times. Enjoy lunch and take advantage of this time to learn from your peers during informal conversations.

1:00 pm-2:30 pm

Acronyms that Work: RR and RTI

Barbara Honchell, Reading Recovery trainer, University of North Carolina Wilmington, Wilmington, NC

A key aspect of response to intervention (RTI) is to insure that every child has appropriate instruction before being classified as learning disabled. Learn about Reading Recovery as a part of RTI.

Evidence-Based Response to Intervention: What are the Issues?

Robert Schwartz, Reading Recovery trainer, Oakland University, Rochester, MI

The International Reading Association and the National Center on Response to Intervention have developed different perspectives and recommendations for implementing RTI. Examine the research behind their recommendations and the evidence for Reading Recovery as part of a comprehensive approach.

3:00 pm-4:30 pm

Making "Waves" To Maximize Implementation

From Edenton-Chowan Public Schools, Edenton, NC: Audrey Bunch, pre-K-5 director of curriculum and instruction; Pamela MacLagan, Reading Recovery teacher leader

Dwindling budgets? Limited resources? Is it increasingly difficult to maintain full implementation? Solutions are investigated and a model introduced to decrease the number of students with incomplete programs by exploring new possibilities.

Reading Recovery: Consortium Style... It Works

From Monticello Schools, Monticello, AR: Gaynell Jamison, Reading Recovery teacher leader; Tish Thomas, principal Pam Pevy, curriculum coordinator, Crossett Schools, Crossett, AR

Learn how six small school districts formed a consortium to implement Reading Recovery with a goal to improve student literacy and learning. Suggestions on how to make implementation work are presented.

Innovative Approaches to Implementing Reading Recovery: Renewing, Reporting, Recruiting, and Responding

Jo Beth McKee, language arts advisor, Pennsylvania Department of Education, Harrisburg, PA

Janet Bufalino, Reading Recovery trainer, Shippensburg University, Shippensburg, PA
From Warwick Public Schools, Warwick, RI: Julie Barnhart Francis, Reading Recovery teacher leader; Kathleen Desrosiers, coordinator of ELA

Reading Recovery is implemented statewide in Pennsylvania and Rhode Island. Learn how these states support school districts that have the highest literacy needs through communication and data analysis, and how new districts are recruited.