

Preliminary Conference Schedule (SUBJECT TO CHANGE)

SUNDAY 10:30 am to Noon

GENERAL SESSION: Linda Dorn
Changing the Way the Brain Works Through Intervention

SUNDAY 1:30 pm to 3:00 pm

Reading Recovery

Finding Before Fixing
 Janet Behrend

Yes, We Teach Phonics and So Much More!
 Connie Briggs



Maintaining Integrity While Promoting Reading Recovery
 Pamilla James

Contingent and Responsive Teaching in Reading Recovery Lessons
 Mary Lose

Too Low Too Long, Too Hard Too Soon
 Maryann McBride



From Roaming to Late in Lessons: Decision Making to Scaffold Fluent Reading
 Emily Rodgers



Building a Strong Foundation
 Jenny Samoly

Supporting Effective Word Solving
 Cheri Slinger

New Book: Ending on a High Note
 Susan Vincent

Implementation

Unwrapping the Package: From Response to Intervention to Enrichment
 D'Anne Barrow

Principal's Top 10 List for Reading Recovery/
 Descubriendo la Lectura Success
 Cynthia Bogle

Maintaining Integrity While Promoting Reading Recovery
 Pamilla James

K-2 Classroom

Nurturing Young Writers
 Matt Glover



Crafting Early Writers
 Anne Gregory

Scaffolding Learning About Text Structures
 Alexandra Mckenrick

Guided Reading for Kindergarten ELL Students
 Lauren Nye

Talking with Children or Talking at Children?
 James Schnug

Fluency: It's About Meaning, Not Speed
 Beth Swenson

3-6 Classroom

Integrating the Content Areas into Writing
 Rachel Fielhauer

Vigorous Vocabulary Instruction with a Twist for ELLs
 Michael Salinger

Literacy Coaching

Data Analysis that Strengthens a Literacy Framework
 Lisa Puckett

Children's Literature

Wonderful Words: K-2 Books from 2010
 Pat Scharer

SUNDAY 3:30 pm to 5:00 pm

Reading Recovery

Scaffolding: Fostering Active Learning
 Patsy Conner

Transitions in Teaching and Learning at Higher Levels of Complexity
 Mary Fried



Fostering Problem Solving
 Pamela Grayson

"Power Up" To Support Independent Writing
 Vikki Hall

Exploring the Principles of Word Work in Reading Recovery
 Clifford Johnson



Language, Literacy, and Learning: A Basis for Achievement, Acceleration, and Success for ELL Students
 Mary Rosser



Implementation

Do the Most At Risk Get in Reading Recovery?
 Deborah Litt

Expanding What Works! Commitment to Reading Recovery
 Linda Watson

K-2 Classroom

I Am Responsible for My Learning: Teaching for Independence
 Connie Brown

Teaching Before Prompting in Guided Reading
 Cheryl Carter

Sparking Writers: Invitations and Entry Points for Young Writers
 Matt Glover

Growing Great Writers
 Carol Lutz

Power of Language and Book Talks with Kindergartners
 Christy Moore

Developing Oral Language: A Response to Intervention Model
 Viki Munn

Meet the Needs of Your Diverse Students
 Kim Smith

3-6 Classroom

Reading Instruction Across Content Areas
 Ann Giddings

A Visit with Red Riding Hood (and Others)
 Laura Mullaney

Teaching for Strategic Actions: Continuing the Journey
 Teresa Vance

Literacy Coaching

Communication that Supports Positive Coaching Interactions
 Anne Simpson

Coaching for Success Through RTI
 Gina Zugelder

Children's Literature

Introducing Poetry in K-6 Classrooms
 J. Patrick Lewis

MONDAY 8:30 am to 10:00 am

Reading Recovery

Literacy Learning — Powered by the Known
 Ann Ballantyne

Working Your Way Through Word Work
 Cindy Goldstein



Linking Across the Lessons
 Karen James



Familiar Reading Breeds...Success!
 Leslie McBane

Problem Solving Slow Progress in Writing
 Emily Rodgers

Language, Literacy, and Learning: A Basis for Achievement, Acceleration, and Success for ELL Students
 Mary Rosser



K-2 Classroom

Teaching Writers Using Mentor Text
 Vicky Anderson

Nurturing Young Writers
 Matt Glover



Oral Language Development: Theory to Practice for Pre-K-2
 Adria Klein

"Pop the Top" — Presenting Comprehension Strategies to Primary Learners
 Tina Seager

Thinking Beyond the Text: Deeper Comprehension in 2nd Grade
 Amy Trowbridge

K-6 Classroom

Inferring: The Heartbeat of Comprehension
 Pat Johnson

Having At It: Creating Cultures of Thinking, Understanding, and Independence
 Debbie Miller



Bringing Nonfiction Writing to Life in Your Classroom — Success Stories from the Classroom
 Tony Stead



3-6 Classroom

Comprehension: Strategies to Construct Meaning and Enhance Vocabulary Development
 Donna Knoell

"Read, Write, Think, Publish"
 MaryAnn McAlpin

Literacy Coaching

The Power of Observation: Scaffolding Understanding and Practice
 Megan Curtis

Coaching Conversations: How Do They Unfold in a Cognitive Apprenticeship Model?
 Marcia Nye Boody

Children's Literature

Using Mentor Texts in a Primary Classroom
 Carole Holden

What's New in Books for Grades 3-6?
 Lisa Patrick

SESSION KEYS

■ Reading Recovery

■ Implementation

■ K-2 Classroom Literacy

■ K-6 Classroom Literacy

■ 3-6 Classroom Literacy

■ Literacy Coaching

■ Children's Literature

★ Featured Speaker
 see page 3

■ Ticketed Session
 see page 3

◆ Study Session
 see page 14

Check for updates at www.rrcna.org/conferences

MONDAY 10:30 am to 11:45 am

GENERAL SESSION: Lucy Calkins
The Signature of Our Teaching (K-6)

MONDAY 1:00 pm to 2:30 pm

Reading Recovery

Yes, We Teach Phonics and So Much More!
Connie Briggs

Mid-Year Entry — Spring Success!
Sharon Gilbert

Beyond Breaking: Word Work Across the Lesson
Dave Hauge

Refining Lesson Records: Making Every Teaching Move Count!
Gayla Kolb

From Roaming to Late in Lessons: Decision Making to Scaffold Fluent Reading
Emily Rodgers

Say That Again...Oral Language Structures
Jackie Sweeney

K-2 Classroom

Building Skills for Early Literacy Pre-K – K
Wendy Burkhardt

Family Book Club
Anne Ferlito

Investigating Nonfiction
LaShanna Fuller

Matching Word Work with Text Level
Lea McGee

Using Running Records to Guide Teaching
Shelly Schaub

Effective Classroom Collaboration
Melissa Sims

Using Formative Data to Teach for an Integrated Processing System
Beth Swenson

K-6 Classroom

Are They Really Reading? Supporting Independent Reading in the Classroom
Tony Stead

3-6 Classroom

Authentic Vocabulary Instruction for ELL Students
Mary Lou Kyle

Books for Transitional Readers in Grades 3-6
Margaret Towery

Literacy Coaching

Empowering Teachers Through Team Meetings
Jane Burgett

Beyond the Data Wall
Sarah Mahurt

Children's Literature

Children Love Their Teachers' Stories
Joy Cowley

MONDAY 3:00 pm to 4:30 pm

Reading Recovery

The Constructive Writer
Evelyn Arthur

What's Fluency Got to Do With It?
Connie Briggs

Keeping It Easy to Learn: Essential to Acceleration
Phoebe Ingraham

Behind the Eyes: Perceptual Processing Journeys
Laura Juhl

When "What Can You Try?" Doesn't Work
Betsy Kaye

Now I (Think) I Get It — Using Multiple Sources for Understanding
Michal Taylor

Supporting Acceleration with Conversation
Shari Worsfold

K-2 Classroom

Reading and Writing as Tools for Inquiry
Kelly Hoenie

Book Selection: Showing Children How To Make Wise Choices
Debbie Miller

Keys to Effective Classroom Intervention: Teaching Readers Who Struggle
Lisa Puckett

K-6 Classroom

Pre, During, and After (PDA) Strategies for Content Literacy
Pamela Bell

Higher Level Comprehension, Writing About Reading, and the Common Core Standards
Lucy Calkins

Engaging Parents with Family Literacy Nights
Angela Foster

Harnessing the Power of Shared Demonstrations
Katie Keier

3-6 Classroom

Improving Word Callers' Comprehension
Kelly Cartwright

Literacy Coaching

Use of Video Protocol to Improve Instruction and Student Achievement
Shannon Henderson

The Literacy Coach as a Change Agent
Maren Koepf

Children's Literature

Literature Supporting Children's Emotional Needs
Geraldine Haggard

TUESDAY 9:00 am to 10:00 am

GENERAL SESSION: Joy Cowley
What Makes an Effective Early Reading Book?

TUESDAY 10:30 am to Noon

Reading Recovery

Exploring the Intricacies of Leveled Texts
Connie Briggs

Frustration #1: Why Can't They Remember?
Janet Bufalino

Priming the Processing in Roaming
Michael Buonaiuto

Transitions in Teaching and Learning at Higher Levels of Complexity
Mary Fried

Building Up Your Students' Strength in Writing
Jacquelyn Heinz

In-The-Head Activity: What Does it Mean?
Mary Rosser

Maximizing Opportunities in Reading Recovery
Barbara Schubert

Implementation

Exploring the Intricacies of Leveled Texts
Connie Briggs

Professional Learning Communities: A How-to
Cathleen Duvall

Literacy Lessons®: A New Intervention for ESL and Special Education
Emily Rodgers

K-2 Classroom

Writing About Reading: A 2nd-Grade Transition
Jane Lamb

K-6 Classroom

Linking Language, Literacy, and Behaviors — Pre-K-6
RDeen Huerta

Engaged Interactive Read-Aloud
Cathy Miller

Having At It: Creating Cultures of Thinking, Understanding, and Independence
Debbie Miller

Bringing Nonfiction Writing to Life in Your Classroom — Success Stories from the Classroom
Tony Stead

3-6 Classroom

Navigating Expository Text
Gerlinde Beckers

Engaging Your Students in Editing
Janet Elliott

More Meaning Making, Less Rote: Working with Struggling Readers in Grades 3-6
Pat Johnson

Literacy Coaching

Three Major Literacy Coaching Categories: Rationales, Aesthetics, and Procedures
Enrique Puig

Children's Literature

Loving Learning with New Nonfiction
Fran Wilson

SCHOOL ADMINISTRATORS INSTITUTE— MONDAY, FEBRUARY 7

8:30 am to 10:15 am

The Literacy Administrator: Sustaining Results in Challenging Times — Linda Dorn

10:30 am to 11:45 am

Conference Keynote Session: The Signature of Our Teaching — Lucy Calkins

11:45 am to 1:00 pm

School Administrators Luncheon

1:00 pm to 2:30 pm

Acronyms that Work: RR and RTI — Barbara Honchell

Evidence-Based Response to Intervention: What Are the Issues? — Robert Schwartz

3:00 pm to 4:30 pm

Making "Waves" to Maximize Implementation — Audrey Bunch and Pamela MacLagan

3:00 pm to 4:30 pm

Reading Recovery: Consortium Style...It Works — Gaynell Jamison, Tish Thomas, and Pam Pevy

Innovative Approaches to Implementing Reading Recovery: Renewing, Reporting, Recruiting, and Responding — Jo Beth McKee, Janet Bufalino, Julie Barnhart Francis, and Kathleen Desorsiers