

Section 2.

What Is Reading Recovery/Descubriendo la Lectura?

Reading Recovery provides early intervention to help the lowest-achieving first-grade children to develop effective strategies for reading and writing and to reach average levels of classroom performance. **Descubriendo la Lectura** is the reconstruction of Reading Recovery for Spanish-speaking students whose literacy instruction is delivered in Spanish. The goal of Reading Recovery, both in English and in Spanish, is to help children become successful readers and writers with internal, self-extending literacy learning systems. The following key elements of Reading Recovery operate within educational systems (e.g., districts, consortia):

1. intensive daily one-to-one instruction for first-grade children most at risk of reading failure
2. a yearlong training course and continuing professional development through which educators learn and continue to explore proven, research-based theory and procedures
3. research and evaluation to monitor results and provide support for participating educators and institutions
4. a long-range plan to chart the course toward full implementation and literacy for all children

These key elements are supported by the NATG, a network of educators that monitors Reading Recovery integrity, provides professional development, coordinates the collection of research, evaluates data, and disseminates information.

The Reading Recovery/Descubriendo la Lectura Network

The Reading Recovery network operates on three levels. In schools, specially trained teachers work with children. At the site level, teacher leaders work with children, train teachers, and assist and monitor implementation with the help of a site coordinator. In university training centers, trainers train teacher leaders, engage in research, support program implementation at affiliated sites, and work with children.

